

Tactical Operations- WIDOJ Course Requirements

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**Certification Track Student Candidate Name:** Click here to enter text.

**Course #** Click here to enter text.

**Semester:** Click here to enter text.

Choose an item. **Student Successfully Met Certification Track Requirements for this Course**

Choose an item. **Documentation of Attendance** (number of hours absent during the program)

Student was absent for not more than 10% of the course or core material.

**Examination results (scores)** \*Retake only necessary if applicable

Choose an item. A. Vehicle Contacts Examination

Retake of exam Click here to enter text.

Choose an item. B. Standardized Field Sobriety

Retake of exam Click here to enter text.

Choose an item. C. Scene Management

Retake of exam Click here to enter text.

Choose an item. D. Tactical Response

Retake of exam Click here to enter text.

Choose an item. Required competencies and learning objectives issued via instructor syllabus per WIDOJ requirements.

Choose an item. Student acknowledgement of course grading, attendance requirements, and disciplinary procedures.

Choose an item. Required PAT #1

**Successfully Completed Skills Assessment for Vehicle Contacts. \* (must be attached)**

Click here to enter text. Required PAT #2

**Successfully Completed Skills Assessment for SFST. \*(must be attached)**

**Completed the below listed core competencies:**

***Competencies***

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| **1.** | **Understand and apply the principles of room clearing.**  ***Learning objectives***  *What you will learn as you master the competency:*  1.1 Demonstrate "slicing the pie" (metering).  1.2 Define "safe wall" and "problem area."  1.3 Describe methods for two or more officers to safely enter a room, including the "criss-cross" and "buttonhook" techniques.  1.4 Demonstrate these techniques in a simulated environment. |
| **2.** | **Understand and apply the principles of tactical use of light.**  ***Learning objectives***  *What you will learn as you master the competency:*  2.1 Describe the hazards of backlighting and how to avoid backlighting oneself or other officers.  2.2 Describe how light can be used to disorient an adversary.  2.3 Identify when it is desirable to use a flashlight and when flashlight use should be avoided. |
| **3.** | **Understand the concepts of cover and concealment and their uses and limitations in tactical situations.**  ***Learning objectives***  *What you will learn as you master the competency:*  3.1 Define cover.  3.2 Define concealment.  3.3 In a simulated situation, identify available cover and concealment. |
| **4.** | **Employ appropriate techniques for tactical movement.**  ***Learning objectives***  *What you will learn as you master the competency:*  4.1 Describe techniques used in tactical movement (e.g., moving from cover to cover, invisible deployment, noise discipline, etc.).  4.2 Explain the advantages of using tactical movement techniques.  4.3 In a simulated environment, demonstrate tactical movement techniques. |

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| **5.** | **Describe the detection, general deterrence and legal environment of impaired driving.**  ***Learning objectives***  *What you will learn as you master the competency:*  1.1 Demonstrate pre-training knowledge of the Standardized Field Sobriety Test (SFST) course topics.  1.2 Describe the frequency of impaired driving violations and crashes.  1.3 Define general deterrence.  1.4 Describe the relationship between detection and general deterrence.  1.5 Describe a brief history of alcohol.  1.6 Identify common alcohol types.  1.7 Describe the physiologic processes of absorption, distribution and elimination of alcohol in the human body.  1.8 Discuss the elements of impaired driving offenses.  1.9 Discuss the provisions of the implied consent law.  1.10 Discuss the relevance of chemical test evidence.  1.11 Discuss precedents established through case law. |
| **6.** | **Recognize and interpret indicators of impaired driving.**  ***Learning objectives***  *What you will learn as you master the competency:*  2.1 Describe the three phases of detection.  2.2 Describe the tasks and key decisions of each phase.  2.3 Use a standard note taking guide.  2.4 Introduce guidelines for effective testimony.  2.5 Identify initial observations and visual cues of impaired vehicle operation.  2.6 Identify driver behavior that is indicative of an impaired driver.  2.7 Identify reasonable suspicion as it relates to a traffic stop for impaired driving.  2.8 Describe the role of psychophysical (SFSTs) and preliminary breath tests.  2.9 Describe the concepts of divided attention and nystagmus tests.  2.10 Discuss the advantages and limitations of preliminary breath testing.  2.11 Discuss the arrest/no arrest decision. |
| **7.** | **Describe the concepts and principles of the standardized field sobriety tests.**  ***Learning objectives***  *What you will learn as you master the competency:*  3.1 Discuss the development and validity of the research and the standardized elements, clues and interpretation of the three standardized field sobriety tests.  3.2 Review SFST field validation studies. |
| **8.** | **Administer and interpret the Horizontal Gaze Nystagmus test.**  ***Learning objectives***  *What you will learn as you master the competency:*  4.1 Discuss the different types of nystagmus and their effects on the horizontal gaze nystagmus test.  4.2 Administer the horizontal gaze nystagmus test.  4.3 Discuss the clues of horizontal gaze nystagmus.  4.4 Interpret observations of test performance. |
| **9.** | **Administer and interpret the Walk-and-Turn test.**  ***Learning objectives***  *What you will learn as you master the competency:*  5.1 Define the concept of divided attention tests.  5.2 Administer the walk-and-turn standard field sobriety test.  5.3 Describe the identification clues for the walk-and-turn standard field sobriety test.  5.4 Interpret observations of test performance. |
| **10.** | **Administer and interpret the One-Leg Stand test.**  ***Learning objectives***  *What you will learn as you master the competency:*  6.1 Define the instruction phase of the one-leg stand standard field sobriety test.  6.2 Administer the one-leg stand standard field sobriety test.  6.3 Describe the identification clues for the one-leg stand standard field sobriety test.  6.4 Interpret observations of test performance.  6.5 Describe in a clear and convincing manner the results of the three standardized field sobriety tests.  6.6 Record the results of the three standardized field sobriety tests on a standard note taking guide.  6.7 Discuss limiting factors of the three standardized field sobriety tests. |
| **11.** | **Administer the standardized field sobriety test battery (dry-run).**  ***Learning objectives***  *What you will learn as you master the competency:*  7.1 Observe an instructor demonstrate how to administer the standard field sobriety test battery.  7.2 Demonstrate administering the standard field sobriety test battery. |
| **12.** | **Administer and interpret the standardized field sobriety test battery (Session 1).**  ***Learning objectives***  *What you will learn as you master the competency:*  8.1 Identify and describe the methods of conducting standardized field sobriety tests.  8.2 Identify and describe criteria indicating driver impairment from standardized field sobriety tests.  8.3 Administer the three standardized field sobriety tests. |
| **13.** | **Process arrested suspects of impaired driving including report preparation.**  ***Learning objectives***  *What you will learn as you master the competency:*  9.1 Discuss the importance of correct processing and report writing procedures in impaired driving arrests.  9.2 Discuss the correct sequence of impaired driver suspect processing.  9.3 Discuss the essential elements of the impaired driver arrest report.  9.4 Discuss the required information on a narrative arrest report  9.5 Prepare a narrative impaired driver arrest report. |
| **14.** | **Prepare for trial.**  ***Learning objectives***  *What you will learn as you master the competency:*  10.1 Discuss the importance of pretrial conferences and presentation of evidence in an impaired driving trial.  10.2 Discuss the need for competent courtroom testimony.  10.3 Discuss case preparation and the pretrial conference.  10.4 Discuss guidelines for giving direct testimony in court.  10.5 Demonstrate the proper technique of courtroom testimony. |
| **15.** | **Administer and interpret the standardized field sobriety test battery. (Session 2).**  ***Learning objectives***  *What you will learn as you master the competency:*  11.1 Identify and describe the methods of conducting standardized field sobriety tests.  11.2 Identify and describe criteria indicating driver impairment from standardized field sobriety tests.  11.3 Administer the three standardized field sobriety test. |

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| **16. V-E-1.** | | **Identify the legal basis for making vehicle contacts, including the legal basis for and limits to a search of the vehicle.**  ***Learning objectives***  *What you will learn as you master the competency:*  V-E-1.1 Identify situations where a vehicle contact is warranted: enforcing motor vehicle laws, arresting criminals, investigative stops, and giving assistance.  V-E-1.2 Identify situations where a search of a vehicle is warranted.  V-E-1.3 Identify the limitations on searching a vehicle.  V-E-1.4 Observe a physical search of a vehicle. | |
| **17. V-E-2.** | | **Conduct an appropriate threat assessment prior to and during a vehicle contact.**  ***Learning objectives***  *What you will learn as you master the competency:*  V-E-2.1 Identify the various threat assessment opportunities applicable to a vehicle contact.  V-E-2.2 Identify officer/subject factors when making a vehicle contact.  V-E-2.3 Identify the role that environment plays in making a vehicle contact. | |
| **18. V-E-3.** | | **Demonstrate the proper procedures for making an approach, non-approach, and high-risk vehicle contact.**  ***Learning objectives***  *What you will learn as you master the competency:*  V-E-3.1 Identify the steps in conducting an approach contact.  V-E-3.2 Demonstrate the steps in conducting an approach contact.  V-E-3.3 Identify the steps in conducting a non-approach contact.  V-E-3.4 Demonstrate the steps in conducting a non-approach contact.  V-E-3.5 Identify situations in which a high-risk-contact is warranted.  V-E-3.6 Identify the steps to follow in conducting a high-risk contact.  V-E-3.7 Demonstrate the steps to follow in conducting a high-risk contact.  V-E-3.8 Describe how to manage non-cooperative subjects. | |
| **19. V-B** | **Identify responsibilities of a first responding officer, following the steps of the Incident Response model (RESPOND).**  ***Learning objectives***  *What you will learn as you master the competency:*  V-B-1.1. List the steps of the Incident Response (RESPOND) model.  V-B-1.2. Describe activities considered under each Incident Response step.  V-B-1.3. Position patrol vehicles when arriving at the scene.  V-B-1.4. Describe hazards to consider when approaching a scene. | |
| **20. V-B** | **Manage the response to a scene.**  ***Learning objectives***  *What you will learn as you master the competency:*  V-B-2.1. Evaluate the scene.  V-B-2.2. Identify initial steps first responding officers must take to stabilize a scene.  V-B-2.3. Describe steps first responding officers must take to ensure scene safety.  V-B-2.4. Determine if additional resources are needed and describe how to request additional resources if needed.  V-B-2.5. Identify steps first responding officers must take to preserve life and preserve and collect evidence at a scene.  V-B-2.6. Return the scene to normal. | |
| **21. V-B** | **Take necessary steps to enable effective follow-up as needed.**  ***Learning objectives***  *What you will learn as you master the competency:*  V-B-3.1. Identify witnesses and victims.  V-B-3.2. Interview witnesses and victims.  V-B-3.3. Obtain a description of suspect(s) if appropriate.  V-B-3.4. Record actions taken at the scene.  V-B-3.5. Document and debrief the incident appropriately.  V-B-3.6. Introduce the Incident Command System (ICS) as part of a prolonged response to an incident.  V-B-3.7. Identify emotional aspects of emergency care.  V-B-3.8. Describe the purpose of a Critical Incident Stress Debriefing (CISD). | |

Instructor

(Print name here) (Signature)